



**My Child's Teacher says they need to PREREAD, READ and REREAD.
What is it and why should we do it?**

1st Reading Prereading (home)

Student reads the title and headings before reading the text.

Student reads the whole text before it is read in class (parent and child can take turns reading).

Student sounds out or is told unfamiliar/undecodable words.

Student makes flashcards or discusses unknown vocabulary.

Student examines illustrations, graphs, and any other visual information presented to help with understanding.

2nd Reading Classroom Reading

Student reads with class.

Students gains more understanding of text because focus is no longer on decoding (reading each word) or is confused by unknown vocabulary.

3rd Reading Final Reading and Assessment Preparation (home)

Student reviews vocabulary words.

Student rereads (with adult as needed) whole text to solidify understanding.

Student verbally answers any questions at the end of the passage to check for understanding.

How does completing multiple readings support dyslexic students?

- improves their ability to detect and correct their own errors
- improves comprehension and fills in gaps in memory of text content
- improves fluency
- develops long lasting study skills
- allows them to be active participants in classroom discussions because they are not using all of their energy to decode
- improves self-confidence